

# Childminder Report

<b>Inspection date</b>	30 March 2016
Previous inspection date	4 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities and outings; for example, as they learn to use advanced technology wisely and safely, and as they adventure into woodlands, pick berries and investigate wildlife.
- The childminder's meticulous observations, assessment and professional judgement give her a valuable insight into how each child learns best. She skilfully uses this information to inform her planning, work closely with parents and meet children's individual needs. Children make excellent progress across all areas of their learning.
- The childminder expertly promotes children's social skills as they play together. Outcomes for children who have been immersed in her care and teaching include exemplary manners, kindness to others and skills in conflict resolution and resilience.
- Parents commend the childminder for her extremely strong drive to meet their children's individual needs and secure the best possible outcomes for each of them. This ranges from providing high-quality and varied home-cooked meals to prompt identification, support and referral for specialist guidance.
- Self-evaluation is extensive and extremely effective in helping the childminder to precisely target improvements to sustain her outstanding levels of practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the arrangements to share information about children's progress with their parents to make the process as efficient as possible.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder and her assistant.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exemplary understanding of how to protect children from harm and manage any concerns she may have about their welfare or their learning. Her husband is registered as her assistant. He also undertakes regular training and supervision to ensure that he also provides exceptionally high standards of care and learning. The childminder has a precise knowledge of each child's development and next steps in learning. However, she feels that the paperwork she maintains to share information with parents is too cumbersome and is working to improve this aspect of her provision.

### Quality of teaching, learning and assessment is outstanding

The childminder's teaching is inspirational and worth sharing with others. For example, she plans and provides an outstanding range of learning opportunities for children around specific stories that have captured their attention. For instance, children follow the activities of their favourite characters as they go trails and explore different natural habitats. The childminder extends their learning exceptionally well, for example, by encouraging them to think about the impact of different seasons on themselves and their world. Children match names with characters, sequence storylines and create their own adventures on storyboards on the childminder's garden walls. The childminder continues to expand her extensive knowledge and understanding to support children's individual needs through high-quality training, professional development and partnership working.

### Personal development, behaviour and welfare are outstanding

Children of all ages thrive in the childminder's care. They say they feel safe and their behaviour shows they know the childminder values and respects their unique personalities, ideas and interests. Children thoroughly enjoy the many opportunities they have to learn outdoors in the childminder's superbly equipped garden or on outings into their local community. For example, children as young as two years enthusiastically explain facts about the lifecycle of frogs or butterflies and older children show a basic understanding of a lunar eclipse.

### Outcomes for children are outstanding

Children learn manners and respect from an early age. They are confident to express their views and opinions, and develop excellent skills in negotiation, reasoning and logical thinking. Children make remarkable progress towards independence. For example, they display a mature sense of responsibility, initiative and self-discipline. Children are extremely well prepared for moving on to nurseries and schools in terms of their emotional well-being and outstanding levels of achievement.

## Setting details

<b>Unique reference number</b>	EY306591
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827120
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 January 2012
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Addlestone, Surrey. The childminder's husband is registered as her assistant. The childminder provides care from Monday to Friday during the school holidays, and Tuesday to Thursday during school term times. The childminder receives funding for the provision of free early education for children aged three and four years. She holds an appropriate qualification at level 3.

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