

Childminder report

Inspection date: 26 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are cared for extremely well in this very welcoming and friendly setting. They develop wonderful, secure and caring relationships with the childminder, which helps them to feel safe and happy. Children receive high levels of individual attention that supports their emotional well-being. All children, including those who speak English as an additional language, make superb progress from their starting points.

The childminder sensitively uses a range of strategies to support young children to deal with their emotions. She acknowledges their frustrations, encouraging them to try again. She instinctively knows when she needs to intervene or lend a hand to help them succeed. As a result, young children are quickly learning self-control and how to regulate their behaviour.

The childminder uses her well-sequenced and ambitious curriculum, alongside her precise observations and assessments, to support children to make excellent progress in their learning and development. The highly stimulating learning environment further ignites children's curiosity. It offers a wealth of opportunity, particularly for children's explorations, critical thinking and active learning skills. Children delight in working things out for themselves. For example, they spend extended periods of time working out how magnets attract and repel each other. The childminder observes from a distance, ready to help if required, offering encouragement and praise when children succeed in their own driven goals.

What does the early years setting do well and what does it need to do better?

- The childminder has established excellent strategies for working in partnership with parents. She extensively shares with parents their children's achievements, her current plans and specific targets for their individual children to make progress. Parents describe the childminder as excellent. They say that she is very calm and nurturing. Parents especially appreciate the extensive variety of activities the childminder provides, and how happy their children are in her care.
- The passionate childminder has an excellent attitude to further developing her skills and the care that she provides. This has helped her to maintain the outstanding quality of her provision. For instance, she regularly evaluates her practice and completes precise plans for improvement. The childminder completes highly effective professional development activities, such as updating her training about behaviour management. She uses what she has learned superbly to enhance the way she teaches children to manage their feelings and behaviour.
- Young children show excellent levels of concentration for their ages. They are inspired to choose favourite books to look at independently and with friends.

They thoughtfully study the pictures and point out their favourite characters. The childminder provides a language-rich environment, where all children, including those who have English as an additional language, make the best possible progress. She models language constantly to support children's emerging vocabulary and communication skills.

- The inspiring childminder uses exceptional practice to ensure she understands children's individual needs and motivations. She swiftly follows their interests and quickly identifies activities which will build on their learning and experiences. For example, when the children show an interest in music, the childminder asks a voice-activated speaker to play their favourite nursery rhymes. Young children develop control over their muscles and coordination skills as they delight in dancing along and copying the actions. They demonstrate their clear understanding.
- Children benefit enormously from visits with other childminders where they extend their social skills and enjoy a wider range of activities. For example, they enjoy regular trips to garden centres, National Trust locations and local farms. The childminder offers children a wide range of experiences and social environments that promote understanding of people and communities that may be different to their own.
- The childminder is aware of her responsibilities in working with her husband, who is registered as her assistant. She ensures his statutory training, such as safeguarding and paediatric first aid, is up to date. She states that her husband occasionally helps during the school run or in the holidays.
- The childminder fosters opportunities to promote children's understanding of healthy living. Children enjoy nutritious and healthy meals. They are keen to show visitors the healthy snacks they enjoy, such as apples. Children develop excellent levels of independence and learn how to tend to their personal care routines from an early age. They enjoy washing their hands and using the soap, then excitedly show visitors how clean their hands are.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure knowledge of safeguarding issues and is very clear about the procedures she must follow if she is concerned about a child in her care. She prepares and shares an extensive range of policies and procedures with parents to ensure children's safety and welfare are a constant high priority. The childminder regularly refreshes her robust knowledge of safeguarding with training opportunities, and this includes wider issues such as radicalisation. The childminder has detailed risk assessments in place to ensure children can play and learn in a safe, secure environment, indoors and outdoors.

Setting details

Unique reference number	EY306591
Local authority	Surrey
Inspection number	10136439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	12
Number of children on roll	10
Date of previous inspection	30 March 2016

Information about this early years setting

The childminder registered in 2005. She lives in Addlestone, Surrey. The childminder's husband is registered as her assistant. The childminder provides care from Monday to Friday during the school holidays, and Tuesday to Thursday during school term times. The childminder receives funding for the provision of free early education for children aged three and four years. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- The childminder showed the inspector areas of her home used for childminding and discussed how she organises her setting.
- A sample of written documentation was reviewed by the inspector, such as training certificates, safeguarding policies and procedures and evidence of the childminder's and her assistant's suitability to work with children.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She obtained feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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